

Criteria	ADVANCED (Exceeds Standard - 4)	PROFICIENT (Meets Standard – 3)	SATISFACTORY (Approaching Standard – 2)	UNSATISFACTORY (Not Meeting Standard – 1)	NOT APPLICABLE (Not Addressed – 0)	Comments
Research Skills						
Self-Assessment Learning Styles						
Demonstration of Academic Integrity						
Understanding of Delaware State University History/ Culture						
Computer Literacy						
Understanding and use of Time Management Skills						

Definition of Standards **University Seminar Portfolio**

4. Exceeds Standards – Advanced

All the criteria are present and the student has exceeded the demands of the task. Work contains additional, unexpected, or outstanding features.

3. Meets Standard – Proficient

“Standard” meets all requirements of the assignment but offers no extension; adequate; shows reasonable care and effort.

3. Approaching Standard – Satisfactory

Lowest range of average; some deficiencies; not all aspects of the task have been fulfilled; brief and sketchy; appears rushed or marginal in effort.

2. Not Meeting Standard – Unsatisfactory

Unacceptable; important aspects of the task are neglected or unfinished; appears rushed or careless; overall impression is poor. Descriptions of this level should highlight what is present and make specific recommendations to improve upon the quality of student work.

1. Not Addressed – NA