

Student's Name _____ Date _____
 Section _____ Evaluator _____

University Seminar 2012 -2013

Critical Essays (examining multiple positions) – Spring Semester only

General Education Goals and Strands:

Rate 1 to 4: **4 - Exceeds Standard (Advanced)** **3 - Meets Standard (Proficient)**
 2 - Approaching Standards (Satisfactory) **1 - Not Meeting Standard (Unsatisfactory)**
 0 - Not addressed (N/A)

Required for all essays:

Writing/Reading	Critical Thinking/ Problem Solving	Moral/Ethical Issues	Computer/ Information Technology

Optional in essay:

Speaking/ Listening	Multiculturalism	Globalization	African- American Experience	Self- Examination	Wellness

Criteria	ADVANCED (Exceeds Standard - 4)	PROFICIENT (Meets Standard – 3)	SATISFACTORY (Approaching Standard – 2)	UNSATISFACTORY (Not Meeting Standard – 1)	NOT APPLICABLE (Not Addressed – 0)	Comments
Understanding of Issue						
Identification of positions						
Development and Support						
Logical Arguments						
Focus						
Organization						

Criteria	ADVANCED (Exceeds Standard - 4)	PROFICIENT (Meets Standard – 3)	SATISFACTORY (Approaching Standard – 2)	UNSATISFACTORY (Not Meeting Standard – 1)	NOT APPLICABLE (Not Addressed – 0)	Comments
Syntax and Style						
Grammar, Usage, and Mechanics						

Definition of Standards University Seminar Critical Essay

4. Exceeds Standards – Advanced

All the criteria are present and the student has exceeded the demands of the task. Work contains additional, unexpected, or outstanding features.

3. Meets Standard – Proficient

“Standard” meets all requirements of the assignment but offers no extension; adequate; shows reasonable care and effort.

3. Approaching Standard – Satisfactory

Lowest range of average; some deficiencies; not all aspects of the task have been fulfilled; brief and sketchy; appears rushed or marginal in effort.

2. Not Meeting Standard – Unsatisfactory

Unacceptable; important aspects of the task are neglected or unfinished; appears rushed or careless; overall impression is poor. Descriptions of this level should highlight what is present and make specific recommendations to improve upon the quality of student work.

1. Not Addressed – NA