### Delaware State University’s Student Learning Goals

<table>
<thead>
<tr>
<th>General Education Revised Program 5 Cs</th>
<th>DSU SLO 1</th>
<th>DSU SLO 2</th>
<th>DSU SLO 3</th>
<th>DSU SLO 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Competent communicators</td>
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<td>effective inquirers, critical thinkers, and problem-solvers able to use appropriate quantitative and qualitative information</td>
<td>ethical, collaborative, and productive citizens of a complex, diverse world</td>
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</tbody>
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#### Communication
- *Identifies and presents a central message (thesis) or topic is identified and presented*  
  - X
- *Identifies and utilizes supporting material/evidence effectively*  
  - X
- *Identifies and discusses counterarguments/limitations*  
  - X
- *Uses oral and/or written language that is correct and appropriate for the purpose*  
  - X
- *Locates, utilizes and correctly cites appropriate information sources*  
  - X

#### Civic Engagement
- *Learns from and values diversity of community and culture*  
  - X
  - X
- *Recognizes the special place of the African American experience to DSU as an HBCU and in the US at large*  
  - X
- *Analyses knowledge of self and local, national and global societies and cultures*  
  - X
- *Engages in civic involvement and reflection on this involvement*  
  - X
- *Analyses issues relating to responsible citizenship, social concerns and related moral and ethical issues*  
  - X
  - X

#### Cognition
- *Identifies and evaluates factual evidence in problem analysis and formulates logical conclusions (Inquiry and analysis)*  
  - X
  - X
- *Appropriately calculates, uses and represents quantitative information (Quantitative literacy)*  
  - X
- *Identifies and examines ethical issues and applies appropriate principles and concepts to address them (Ethical issues)*  
  - X
- *Designs solutions by integrating information and concepts from different subject areas and contexts (Transfer)*  
  - X
- *Pursues learning independently from the demands of classes and reflects upon the learning (Life-long learning)*  
  - X
  - X

#### Creativity
- *Utilizes a deep knowledge base including a variety of ideas and the appropriate context (Content knowledge)*  
  - X
  - X
- *Utilizes appropriate information sources to develop creative solutions to a problem (Inquiry)*  
  - X
  - X
- *Applies originality to solve a problem, address an issue or design a new product or plan (Innovation)*  
  - X
  - X
- *Identifies problem and develops plan to solve it, collects and analyzes data and provides an interpretation. (Problem-solving)*  
  - X
- *Facilitates work of the entire team through contributing to a constructive climate and resolution to conflict (Teamwork)*  
  - X
  - X

#### Content
- *Masters concepts critical to understanding and using the discipline*  
  - X
  - X
  - X
  - X
- *Articulates the foundational basis of the discipline’s way of understanding the human and/or natural world*  
  - X
  - X
| Analyzes information in a discipline-appropriate manner | X |  
| Integrates information in a cross-disciplinary manner in order to engage with significant questions and problems | X | X |