

## Syllabi for General Education Core and Breadth Courses And Courses Designated as A-t-C by Programs

February 7, 2011(adapted from April 20, 2006 and earlier versions since 1997)

**NOTE: Completed syllabi must be uploaded into the department's Outlook Public Folder.**

The following structure must accompany each General Education course:

- I. Each General Education Core and Breadth course has a Coordinator who is appointed or elected by the department (or by those teaching the course). The Coordinator must be a full-time faculty member. This coordinator will form a Course Team comprised of faculty who are teaching the course or have recently taught the course or who will teach the course in the near future. This Team will develop the common course syllabus and assessments not provided by the General Education Committee. This syllabus must be used by all course instructors (including adjuncts). Please note that individual instructors may add their own components to the common syllabi or give out a supplement.
- II. The common syllabus will follow the CTL template and will have the following features:
  - i. A statement that this course is either
    - a. a General Education Core Course or
    - b. a Breadth Course in a particular area (Arts/Humanities, History, Social Science, Literature, Mathematics or Natural Science. See list at <http://www.desu.edu/general-education>) or
    - c. An Across-the-Curriculum course for a particular program or
    - d. a Capstone course
  - iv. A list of the common objectives, common content, and common textbook(s). Common objectives must be followed by the code for the relevant Across-the-Curriculum Outcomes which are assessed in the course.

<b>Across-the-Curriculum Outcome</b>	<b>Code</b>
<b>Reading</b>	<b>GE-R</b>
<b>Writing Intensive or Writing in the Major</b>	<b>GE-WR</b>
<b>Speaking – Oral Communication - Presentation</b>	<b>GE-OCP</b>
<b>Speaking – Oral Communication - Discussion</b>	<b>GE-OCD</b>
<b>Listening</b>	<b>GE-L</b>
<b>Computer Competency</b>	<b>GE-CC</b>
<b>Information Literacy</b>	<b>GE-IL</b>
<b>Critical Thinking/Problem Solving</b>	<b>GE-CT</b>
<b>Quantitative Reasoning</b>	<b>GE-QR</b>
<b>Multicultural</b>	<b>GE-MC</b>
<b>African-American Experience</b>	<b>GE-AF</b>
<b>Self-evaluation</b>	<b>GE-SE</b>
<b>Wellness</b>	<b>GE-WE</b>

<b>Global Learning</b>	<b>GE-GL</b>
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Example:

- i. Course Objective/Outcome 1 ..... GE-CT, GE-MC
- ii. Course Objective/Outcome 2 ..... GE-OCP
- iii. Course Objective/Outcome 3 ..... HIST-2, GE-IL
- iv. Course Objective/Outcome 4 ..... HIST-3, GE-WR

Note: HIST-2 and HIST-3 are references to the History Program's Learning Goals.

- v. A list and/or an explanation of the **common assessments(s)** and the weight to be given to these assessments in the determination of the final grade. Samples of good, average, and poor common assessments should be kept by the instructor and the department. The Team should use the assessment data to plan course improvements.