## Student Body Facts at a Glance
### Fall 2012

<table>
<thead>
<tr>
<th>Category</th>
<th>Total</th>
<th>Percentage</th>
<th>FTE</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total Enrollment</strong></td>
<td>4,425</td>
<td></td>
<td>4,088</td>
<td></td>
</tr>
<tr>
<td>Undergraduate</td>
<td>3,955</td>
<td>89%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduate</td>
<td>470</td>
<td>11%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-time</td>
<td>3,824</td>
<td>86%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Part-Time</td>
<td>601</td>
<td>14%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residential</td>
<td>2,259</td>
<td>51%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Commuter</td>
<td>2,166</td>
<td>49%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>In-State</td>
<td>2,343</td>
<td>53%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Out-of-State</td>
<td>2,082</td>
<td>47%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>1,632</td>
<td>37%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>2,793</td>
<td>63%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>International</td>
<td>244</td>
<td>6%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### New Freshman

<table>
<thead>
<tr>
<th>Category</th>
<th>Total</th>
<th>Percentage</th>
<th>FTE</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrolled</td>
<td>1,041</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Enrolled In-State</td>
<td>418</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Enrolled Out-of-State</td>
<td>623</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### New Freshman Academic Profile

<table>
<thead>
<tr>
<th>Category</th>
<th>Total</th>
<th>Percentage</th>
<th>FTE</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mean High School GPA</td>
<td>2.99</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mean SAT (VM)</td>
<td>898</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>75th Percentile SAT (VM)</td>
<td>950</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>25th Percentile SAT (VM)</td>
<td>825</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### New Transfer Admissions

<table>
<thead>
<tr>
<th>Category</th>
<th>Total</th>
<th>Percentage</th>
<th>FTE</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrolled</td>
<td>218</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Enrolled In-State</td>
<td>141</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Enrolled Out-of-State</td>
<td>77</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>381</td>
<td>37%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>660</td>
<td>63%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### New Freshman Profile

<table>
<thead>
<tr>
<th>Category</th>
<th>Total</th>
<th>Percentage</th>
<th>FTE</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
<td>1,023</td>
<td>98%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Part-Time</td>
<td>18</td>
<td>2%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Inspire</td>
<td>271</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residential</td>
<td>831</td>
<td>80%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Commuter</td>
<td>210</td>
<td>20%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>In-State</td>
<td>418</td>
<td>40%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Out-of-State</td>
<td>623</td>
<td>60%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Freshman Retention Rate

<table>
<thead>
<tr>
<th>Category</th>
<th>Total</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>798</td>
<td>77%</td>
</tr>
<tr>
<td>White</td>
<td>119</td>
<td>11%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>45</td>
<td>4%</td>
</tr>
<tr>
<td>Asian</td>
<td>8</td>
<td>1%</td>
</tr>
<tr>
<td>Non-Resident Alien</td>
<td>10</td>
<td>1%</td>
</tr>
<tr>
<td>Other/Unreported¹</td>
<td>56</td>
<td>5%</td>
</tr>
</tbody>
</table>

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¹ Other includes American Indian/Alaskan Native, Native Hawaiian or Other Pacific Islander, Two or More Races, Unreported, and international site enrollment.
² Corrected 08/02/2013.

Institutional Research, Planning, and Analysis