

## Enrollment By College

	2005	2006	2007	2008	2009	% Change 2005/2009
<b><u>Graduate Programs</u></b>						
<b>Agriculture and Related Sciences</b>	<b>15</b>	<b>17</b>	<b>22</b>	<b>25</b>	<b>20</b>	<b>33%</b>
Plant Science	3	3	7	8	5	67%
Natural Resources	12	14	15	17	15	25%
<b>Mathematics</b>	<b>21</b>	<b>23</b>	<b>23</b>	<b>22</b>	<b>20</b>	<b>-5%</b>
Masters - Pure Mathematics	2	1	3	3	7	250%
Masters - Applied Mathematics	4	2	1	0	0	-100%
PhD Mathematics & Physics	15	20	19	19	13	-13%
<b>Biology</b>	<b>10</b>	<b>16</b>	<b>16</b>	<b>22</b>	<b>24</b>	<b>140%</b>
Biology	10	16	15	15	14	40%
Biology Education	0	0	1	0	0	-
Mol. & Cell Neuroscience	-	-	-	6	5	-
PhD Neurosciences	-	-	-	1	5	-
<b>Chemistry</b>	<b>1</b>	<b>10</b>	<b>12</b>	<b>9</b>	<b>10</b>	<b>900%</b>
Chemistry	0	10	12	6	4	-
Applied Chemistry	1	0	0	3	0	-
PhD Applied Chemistry	-	-	-	-	6	-
<b>Education</b>	<b>40</b>	<b>89</b>	<b>87</b>	<b>91</b>	<b>97</b>	<b>143%</b>
Adult Education	2	0	0	0	0	-100%
Curriculum and Instruction	15	2	1	0	0	-100%
Early Care/Montessori Education	0	0	0	0	0	-
Education	-	25	22	20	18	-
Education Ldrshp & Sprvs	-	2	3	9	18	-
Mathematics Education	0	2	1	2	2	-
Science Education	1	0	0	0	0	-100%
Special Education	11	5	4	1	1	-91%
Teaching	1	7	2	2	1	0%
EdD Educational Leadership	10	46	54	57	57	470%
<b>English and Foreign Languages</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2</b>	<b>-</b>
English as a Second Language	-	-	-	-	2	-

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<b>Sports Administration</b>	16	20	27	16	22	38%
<b>History, Political Science, and Philosophy</b>						
Historic Preservation	5	1	0	2	2	-60%
<b>Business Administration</b>	57	75	76	45	50	-12%
<b>Physics</b>	4	2	0	3	10	150%
Physics	4	2	0	2	4	0%
Physics Teaching	0	0	0	0	1	-
Applied Opics	-	-	-	-	3	-
PhD Optics	-	-	-	1	2	-
<b>Nursing</b>	4	6	8	7	10	150%
<b>Social Work</b>	72	83	76	80	91	26%
<b>Visual and Performing Arts</b>						
Art Education	-	-	1	7	6	-
<b>Non-Department / Program</b>	37	45	34	46	23	-38%
Special Students	13	13	4	2	5	-62%
Non-Matriculating/Undeclared	24	32	30	44	18	-25%
<b>Graduate Totals</b>	<b>282</b>	<b>387</b>	<b>382</b>	<b>375</b>	<b>387</b>	<b>37%</b>