

Information Literacy Rubric (Outside the capstone)

December 15, 2009

Objective	Advanced	Proficient	Satisfactory	Unsatisfactory
1. Formulate and define information need clearly	Has a clearly defined and original research plan to complete assignment. Can identify specific types of information needed including distinguishing between primary and secondary materials.	Can define research objectives appropriate for assignment with general idea of types of sources needed.	Research plan is somewhat unclear and the choice of sources is limited.	Fails to develop research plan. Has little understanding of types of sources available to complete assignment.
2. Knows and is able to access information sources	Can identify types of information needed. Can locate materials in library or request them from other institutions. Effectively uses parts of bibliographic record in all formats to access materials. Transfers search skills to other catalogs and databases. Uses reference materials effectively.	Identifies some types of information needed. Is confused about location or accessing materials some of the time. Uses bibliographic record to locate additional resources on a limited basis. Can transfer some research skills but sees it as learning a specific database, not as conceptual learning. Inconsistent use of reference materials to understand topic.	Weak identification of a variety of sources. Limited methods to locate and access material in some cases. Limited use of bibliographic records. Transfer of research skills has errors and is inconsistent.	Tends to use one type of resource regardless of the information needed. Regularly needs help to locate materials. Can identify arts of bibliographic record, but doesn't transfer skills to another catalog or database. Doesn't utilize reference materials to understand topic.
3. Evaluate information and sources critically: relevance, reliability/authority, timeliness	Analyzes quality discipline-specific information from various sources to assess accuracy, authority and timeliness. Compares information being analyzed to background reference knowledge. Makes informed decision to integrate new information to evaluate future materials.	Analyzes quality discipline-specific information from various sources to assess accuracy, authority and timeliness.	Analyzes material with some accuracy and authority but makes occasional inappropriate conclusions or assumptions. Demonstrates some confusion in judging the validity and value of material used.	Doesn't analyze any materials for accuracy, authority, expert opinion and coverage. Accepts all information as equally valid and valuable.
4. Can integrate information to achieve research objective	Successfully integrates compiled information, demonstrating a sophisticated use of citation, into a high quality, original product to effectively accomplish the planned objective.	Successfully integrates compiled information with citations in appropriate format to effectively accomplish the objective.	Generally successful integration of compiled information with a few errors in citation format.	Unable to or minimally successful at integrating compiled information, frequently citing information inaccurately and/or inappropriately.
5. Follows institutional guidelines related to accessing information, providing proper citation of materials and copyright laws.	Follows laws, regulations, and institutional policies regarding access to and use of information resources and demonstrates an advanced understanding of plagiarism.	Follows laws, regulations, and institutional policies regarding access to and use of information resources and demonstrates an understanding of plagiarism.	Some inconsistency in following laws, regulations and institutional policies regarding access to and use of information sources. Demonstrates inconsistent understanding of plagiarism.	Lacks adequate knowledge of laws, regulations, and institutional policies regarding access to and/or use of information resources and commits intentional or unintentional plagiarism.

Adapted from <http://openedpractices.org/files/Info%20lit%20rubric%20Augustana.pdf> and <http://openedpractices.org/files/Info%20lit%20rubric%20St.%20Johns%20U%20NYC.pdf>