“University College”

New Faculty Orientation
Thursday, August 20, 2015

Dr. Jacqueline Washington
Associate Vice-President for Academic Affairs/University College

Dr. Cassandra C. Green
Assistant Vice-President of University College
• **University College Motto:**  *Meeting Students Where They Are, To Get Them Where They Need To Be*

• **University College Mission:**

University College (UC) is the “service college” of DSU that is designed to help students achieve high academic goals by providing integrated academic program support services (i.e. tutoring, test-taking skill building, writing and math help), college-skill enhancement courses and advisement that foster academic, career, and leadership development. UC serves as the official “academic home” for students who have not selected a major-undecided students- and is devoted to help guide and support (through academic advisement) these students’ decision-making process as they explore the different academic colleges and what each have to offer. Finally, UC’s focus population includes first and second-year students, first-year transfer students and undecided students. In alignment with Delaware State University’s strategic plan, our central focus is to help students establish a strong collegiate academic foundation that will enable them to persist and progress to becoming a competitive graduate of DSU.

• **University College Vision:** University College at Delaware State University aspires to be a national model designed to address retention and promote student success. Through delivery of comprehensive advising services, robust academic programming and integrated academic support that encourage student connections, build community, foster academic excellence, leadership and service; University College aims to ensure transformative foundational experiences that contribute to the retention and academic success of first and second-year undergraduates.
Student Success Focus Areas

Integrated Academic Support and Advisement
(Courses, Academic Workshops; Mentoring, Tutoring; SI; Writing Studio, Quantitative Reasoning; UC College Advisement)

General Education

Experiential Learning Pathways
(Learning Communities**, Service Learning, Internships, Undergraduate Research)

University College-first, second year, transfer and Undeclared students

Student Accessibility Services

Testing Programs & Services

One Book One Campus

Summer Bridge

General Education

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University College Courses

University College offers 5 core courses per academic year:

1. **University Seminar I & II** (1 cr): Generation Education Core Course;

2. **Reading Lab** (3 institutional credit): Students are placed in course after receiving scores on the Accuplacer (remedial). ESL sections are provided for Foreign Exchange students.

3. **Learning Strategies** (3 cr): Typically offered for students on probation and readmitted from suspension. The course is also available as an elective for all undergraduate students.

4. **Staying On Course** (1 institutional credit): This course offered to students who are on probation or readmitted from suspension, but have taken Learning Strategies and earned a C or better.

5. **Speed Reading** (2 credits): Students learn speed reading techniques to increase reading proficiency in college level textbooks.
<table>
<thead>
<tr>
<th>Program Title</th>
<th>Program Description</th>
<th>Date</th>
<th>Time &amp; Location</th>
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</thead>
<tbody>
<tr>
<td>Think like a Graduate. Act like a Scholar.</td>
<td>Students will learn how to create and attain realistic short term goals by practicing effective time management skills. They will learn the secret to being a successful college student at Delaware State University.</td>
<td>1/21/2015 Wednesday</td>
<td>6:00PM Grossley Hall 112</td>
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<tr>
<td>Note Taking</td>
<td>Students will learn how to take well-organized notes in class.</td>
<td>1/28/2015 Wednesday</td>
<td>6:00PM Grossley Hall 112</td>
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<tr>
<td>Toast Masters</td>
<td>Students will learn the Importance of public speaking in college by participating in the DSU Toast Masters Open House.</td>
<td>1/29/2015 Thursday</td>
<td>5:00PM BOA 309</td>
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<td>DSU101</td>
<td>Students will learn how to use Blackboard and the Early Alert system. They will also learn college terminology. In addition, to how to effectively communicate with faculty by learning how write appropriate email messages and how to ask the specific questions during office hours.</td>
<td>2/4/2015 Wednesday</td>
<td>6:00PM Grossley Hall 112</td>
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<tr>
<td>Midterm Survival Sessions I Need To Write</td>
<td>Students will learn how to become purposeful active readers and writers. Students will learn reading and writing strategies as well as become familiar with the University’s plagiarism policy.</td>
<td>2/9/2015 Monday</td>
<td>6:00PM Grossley Hall 112</td>
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<tr>
<td>Midterm Survival Sessions Study Skills: Teach Me How To Study</td>
<td>Students will learn how to study effectively throughout the semester by budgeting the review time.</td>
<td>2/10/2015 Tuesday</td>
<td>6:00PM Grossley Hall 112</td>
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<td>Midterm Survival Sessions Don't Be Scared: Midterm Stress Relief</td>
<td>Students will learn how to combat test anxiety by learning various stress reduction techniques. Hopefully, this program will be in conjunction with Counseling Services and the Wellness Center.</td>
<td>2/11/2015 Wednesday</td>
<td>6:00PM Grossley Hall 112</td>
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<tr>
<td>Midterm Survival Sessions Testing Strategies: Go 0 to 100 Real Quick</td>
<td>Students will learn test taking strategies for various types of exams including math.</td>
<td>2/12/2015 Thursday</td>
<td>6:00PM Grossley Hall 112</td>
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<tr>
<td>Let US Help YOU</td>
<td>Students will be introduced to essential offices that are designed to help them succeed but are under utilized.</td>
<td>3/4/2015 Wednesday</td>
<td>6:00PM Grossley Hall 112</td>
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Early Alert System (EAS)

- The academic Early Alert System (EAS) allows faculty to submit alerts for students who may be facing academic or other difficulty. The purpose of the system is to offer support to students who are at risk for failure in their classes.

  - **Alert Types:** Low Test Scores; Low Attendance; Consistently late; Assignments not Submitted; Tutoring; Disorderly Conduct; and Counseling Referral

  - **Categories:** Academic Alert or Other

  - **Process:** A notification from the Chairs to faculty to announce it is open and to begin use.

  - **Timeframe:** 2nd week in the semester to the week before Midterm grade deadline (approximately 5-6 weeks)
University College
Student Accessibility Services

Procedures:

• Student schedules an appointment with the Coordinator within the first few weeks of classes to request appropriate accommodations for each class, after student collects syllabi from classes.

  • Reasonable accommodations letters are completed for each class and given to student.

(A reasonable accommodation is a modification or adjustment to a course, program, service, activity, or facility that enables qualified students with disabilities to have equal opportunities to attain the same levels of performance or enjoy equal benefits and privileges as are available to similarly situated students without disabilities.)

• Student brings accommodation letter to his or her instructor (office hours).

• The accommodation letter is two-fold: First page indicates accommodations that are afforded the student. Second Page is a Plan of Action worksheet developed by instructor and student. This form is signed by both parties. The student brings the signed copy back to the Coordinator. Instructors may follow-up with questions to the Coordinator.

• Student maintains contact with the Coordinator and remains actively involved in the accommodation process throughout the semester.
Q&A

For more detail information on University College please visit us at http://www.desu.edu/academics/university-college