In education there is an increasing gender gap between men and women in terms of academic success. As women continue to achieve at higher rates, men are beginning to stagnate in comparison. The African American community is particularly plagued by this problem. Within an already increasing divide, African American females achieve at much higher rates in higher education than their male counterparts. The population identified is African American women, with the phenomenon being the achievement gap in higher education. Why are black women much more likely to receive a postsecondary education in comparison to their male counterparts, and what impact does double consciousness have in their achievement? In order to properly contextualize this growing phenomenon, an historical perspective will be used to better understand the issues of black America.