This study is designed to find a correlation between extended internet use (IU) and students’ GPAs. Due to instant access of the internet, college students can access the World Wide Web more conveniently than ever before. A previous study found that light internet users had higher academic grades than heavy internet users as a group (Chen & Peng, 2008). This research aims to nuance Chen & Peng’s findings by studying this phenomenon in the context of student life at historically black colleges and universities (HBCUs). By crafting a questionnaire and distributing it to students at Delaware State University, this study aims to determine whether internet usage rates are helping or hurting students at an HBCU. Students will be selected randomly through the summer 2011 semester and through fall 2011 semester.