Single Mothers vs. Single Fathers: The Academic Performance of Children Raised by Opposite Sex Parent
Sashalee King; Dr. Rebecca Fox-Lykins, Faculty Sponsor
Ronald E. McNair Research Program
Department of English & Foreign Languages, Delaware State University

The purpose of this study is to examine the difference between children living with single parents of the opposite sex and those living with single parents of the same sex and their academic performance. Are males with single mothers or females with single fathers more successful in school than those raised by single parents of the same sex? The goal of this study is to determine which group of students is more successful academically and to isolate factors that may be supporting this success in order to set the stage for creating a school-based program designed to assist single parents and their children. The method that will be used to study which parent-child pairings are more successful will be an examination of longitudinal studies. The expected results are that that males living with single mothers are more academically successful than males who are living with single fathers. The results will be relevant to current educational policy because a school-based, single-parent program may eventually lead to improve academic achievement for children raised by single parents.