Innovative Teaching Submission Guidelines

About the Competition: This competition is open to all full-time teaching faculty at Delaware State University. Two (2) awards will be made on meritorious teaching innovation. The maximum of each award is $1,000. These awards will be used to support teaching innovation which improves student learning. The goal of this award program is to impact teaching activity and the resulted learning. Faculty proposals should be geared toward researching/observing students’ learning behaviors that aide or impede learning, developing/field-testing or the implementation of specific teaching strategies to improve student learning.

Criteria for Submission (proposal must include):
- Detailed description of the teaching innovation and/or strategy to be implemented.
- Purpose and rational for the selected innovation and/or strategy (i.e. why is this a promising idea for improving student learning?). Provide a sound basis for the design or strategy to be implemented. Include citations as appropriate.
- Expected impact on student learning, include the importance of this to the students’ over all academic success.
- Measurement or assessment of innovation/strategy on student learning (i.e. how will you measure the effectiveness of the innovation and/or strategy?).
- Detailed budget. Include any student or teaching materials needed. Please do not include any hardware.
- Please limit entire proposal to 5 pages or less. Do not include CV or Resume.
- Include the course name and number. Preference will be given to 100-200 level courses.

Research Submission Guidelines

About the Competition: This competition is open to all full-time faculty and staff at Delaware State University. Two (2) awards will be made on meritorious research, through a blind-review process. The “seed money” to support your research activity will be a maximum of $1,000. Faculty proposals should focus on current or anticipated research activities this academic year in your content area/discipline. Staff proposals should be geared toward developing/field-testing or the implementation of specific strategies to improve or streamline critical tasks or operations in your work area.

Packet must include:
- Support letter from Chair or immediate supervisor
- Cover sheet and maximum 200 word Abstract
- Please limit entire proposal to 5 pages or less. Do not include CV or Resume.
- The following elements must be addressed in your proposals:
  1. Purpose of research and rationale (indicate explicitly the value to the university). Include research question (s) and hypothesis.
  2. Narrative of research activity must include clearly defined methodology and data analysis.
  3. Detailed budget with each item listed (no hardware allowances, travel out of the U.S. or student/assistant fees can be paid out of this grant).
  4. Citations and reference page must be included.
  5. One submission per faculty or staff member

Submit completed packet to: Center for Teaching and Learning/ROTC Cottage 36 Attn: Ms. Rosetta P. Brickhouse

DEADLINE FOR SUBMISSIONS: OCTOBER 31, 2011
Dr. Rebecca Fox-Lykens, Director CTL