What is Project Advance Learning Community?

Project Advance was launched in the Fall 2010 semester. It was funded by an Institute for Higher Education Policy (IHEP) Wal-Mart Grant.

The grant proposal’s stated goals are:

- Increase students’ participation in integrative and interdisciplinary learning among various academic disciplines.
- Develop essential attitudes and behaviors that promote reflection and encourage self-directed and life-long learning.
- Develop critical inquiry, critical thinking and creative thinking skills.
- Engage students in activities that strengthen their ability to read, write, speak, listen, reason, use analytical skills and think effectively.
- Encourage students to explore the ways disciplined inquiry can shed light on broader issues in their own lives and to render service to humanity.
- Increase the number of first-generation students who persist through graduation in five years.

These goals align with the university’s learning goals which provide a wide-range of experiences designed to prepare our graduates to be:

1. competent communicators;
2. effective inquirers, critical thinkers, and problem-solvers who are able to use appropriate quantitative and qualitative information;
3. ethical, collaborative, and productive citizens of a complex, diverse world; and
4. independent learners able to integrate knowledge and technology to achieve personal and professional success.