

Research Profile



First Name: Brian **Middle Initial:** M. **Last Name:** Friel
Title: Assistant Professor (non-tenure)
Department/School/Center: Dept. of Psychology, College of Humanities and Social Sciences
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Professional Education:

Ph.D., Experimental Psychology, Kansas State University, 2000-2004
M.S., Cognitive Psychology, University of Oklahoma 1997-1999

Research Interest Area(s):

Skill Development and Measures of Expertise
Decision Making in Dynamic Environments
Reading and Word Recognition Processes
Bilingualism

Active Grants & Funding: N/A

Professional Affiliations:

Member, Association for Psychological Science (formerly American Psychological Society), 1998-Present
Member, Eastern Psychological Association, 2004-Present

Honors & Awards (last five years):

Harry Helson Prize for Outstanding Student in Experimental Psychology, Kansas State University, 2003
Friel, B. M. (2004). "Phonological and contextual factors in reading and word recognition." Delaware State University Academic Enrichment Program Award.

Publications (most recent years):

Harris, R. J., *Friel, B. M.*, & Mickelson, N. R. (2006). "Attribution of discourse goals for using concrete and abstract-topic metaphors and similes with or without discourse context." *Journal of Pragmatics*.

Shanteau, J., Thomas, R. P., *Friel, B. M.*, Raacke, J., & Farris, S. (In press). "The dynamics of decision making: Analysis of air traffic control." In A. Kirlik (Ed.), *Working with technology in mind: Brunswikian resources for cognitive science and engineering*. Mahwah, NJ: Erlbaum

Shanteau, J., *Friel, B. M.*, Thomas, R. P., & Raacke, J. (2005). "Development of expertise in a dynamic decision-making environment." In Betsch, T., & Haberstroh, S. (Eds.), *The routines of decision making* (pp. 251-270). Mahwah, NJ: Erlbaum.

Friel, B. M., & Harris, R. J. (2004). "Operationalizing cognates and false cognates: Using translation elicitation to generate stimuli in six languages." *International Journal of Cognitive Technology*, 9, 40-54.

Tran, T. Q., Cady, B. T., *Friel, B. M.*, & Slick, R. F. (2004). *Using a driving simulator to train teens swerving strategies to reduce vehicle collisions*. Proceedings from the 48th annual meeting of the Human Factors and



Ergonomics Society. New Orleans, LA.

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