Curriculum for Elementary Special Education (Gr. 1-8)

Upon completion of this program of study, graduates will be prepared to apply acquired knowledge of characteristics of various categories of mild/moderate disabilities; plan and manage the teaching and learning environment; select and implement age-appropriate assessment tools, diagnose learning needs, and evaluate individualized education plans; manage and monitor student behavior and social interaction skills; demonstrate knowledge of the foundations of special education; and plan a culturally responsive program that effectively communicates and collaborates with parents, teachers, and the educational community.

Curriculum for Bachelor's Degree in Elementary Special Education (Gr. 1-8)		
First Year		
First Semester		
01-101	English Composition I [1]	3
05-101	Introduction to Art [1]	3
12-191	University Seminar I [1]	1
16-100	Lifetime Fitness and Wellness [1]	2
25-105	Math for Teachers I [1]	3
27-207	Earth / Space Science [1]	4
		16
Second Semester		
01-102	English Composition II [1]	3
06-101	Introduction to Music [1]	3
12-112	Instructional Technology in Education [1]	3
12-192	University Seminar II [1]	1
23-110	Essential Topics in Biology	3
25-106	Math for Teachers II [1]	3
	Required to *take* PPST/PRAXIS	**17**
Second Year		

First Semester		
01-201 or 205	World Literature I [1] or African-American Literature I [1]	3
12-205	Child Growth and Development (Ages 0-14) [1]	3
25-205	Math for Teachers III [1]	3
34-201	American Civilization to 1865 [1]	3
36-201	Introduction to General Psychology [1]	3
XX-101	Elementary Foreign Language I [1]	3
		18
Second Semester		
01-200	Speech [1]	3
01-202 or 206	World Literature II [1] or African-American Literature II [1]	3
12-204	Philosophical Foundations of Education [1]	3
16-257	Motor Development / Movement Education for Children, 0-8 [1]	3
32-201	World Regional Geography [1]	3
XX-102	Elementary Foreign Language II [1]	3
	Required to *pass* PPST/PRAXIS	**18**
	Third Year	
First Semester		
12-313	Introduction to Educating Children with Exceptional Learning Needs [1]	3
12-319	Mathematics Curriculum in Early Care and Primary Education [1]	3
12-325	Language and Literacy Development [1]	3
12-335	Developmental Reading in the Elementary Schools [1]	4
12-324	Diagnosis and Remediation of Reading Instruction [1]	3
		16
Second Semester		
12-311	Curriculum and Materials for Children with Exceptional Learning Needs [1]	3

12-318 or 31-395	Multicultural Education [1] or Global Societies [1]	3
12-342	Application of Technology in Special Education Classroom [1]	3
12-346	Behavioral Analysis and Modification for Individuals with Exceptional Learning Needs [1]	6
27-201	Physical Science Survey [1]	4
		16

Fourth Year		
First Semester		
12-357	Effective Teaching Skills & Classroom Management [1]	3
12-321	Assessment of Children and Youth with Exceptional Learning Needs [1]	3
12-328	Teaching the Learning Disabled [1]	3
12-409	Methods of Teaching Exceptional Students [1]	3
12-416	Analysis of Student Teaching [1]	1
12-421	Issues in Special Education and Transition (K-12) [1]	3
		17
Second Semester		
12-400	Preservice / Student Teaching and Senior Seminar [1] (Senior Capstone)	12

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Links
[1] http://www.desu.edu/javascript%3A%20void%280%29%3B