

Teacher Education Program Regulations

Admission to Teacher Education Program

(Effective Fall 2016)

General Admission Regulations

1. All students seeking admission to the Teacher Education Program (TEP) must file an application with the Council for Professional Education (C.P.E.). Application forms and other related information are available in the Education Department, located in the Education and Humanities Building. The Teacher Education applicant must be recommended by a faculty member, academic advisor, and respective departmental chair, indicated by their signatures on the application form.
2. During the sophomore year, students must file an application by October 1st or March 1st. All applicants must have a cumulative grade point average of 2.5 or higher on a 4.0 scale.
3. Students are expected to take the PRAXIS Core Academic Skills for Teachers by the end of their freshman year and pass the PRAXIS Core by the end of their sophomore year. Satisfactory performance on the PRAXIS Core is a prerequisite for admission to the Teacher Education Program.
4. The chair of the Education Department with a designated committee will review each application for admission and submit a list of students for final approval to the Council for Professional Education. Each applicant will be informed in writing of the action taken by the Council.
5. Students admitted to the Teacher Education Program shall receive a letter from the advising director, which must be presented to the instructor for each methods level or 300-400 level methods course.
6. All declared education majors will have an assigned advisor in their respective program/department.
7. Students who do not meet the admission requirements must:
 - a. Meet with his/her advisor to develop a TEP Success Plan.
 - b. Sign a contract that specifies the plan. Both the advisor and department chair must also sign.
 - c. File the plan with the Education Department Chair.
 - d. Adhere to the requirements as specified in the TEP Success Plan.

Once the student has met the requirements for the TEP Success Plan they are eligible to reapply for admission to the education program.

8. The Council for Professional Education may withdraw a student from the Teacher Education Program at any time based upon one or more of the following reasons:
 - a. Unsatisfactory academic progress.
 - b. Disciplinary action by the institution against the applicant because of conduct.
 - c. Failure to remove deficiencies or to maintain standards of the Teacher Education Program.
9. Readmission to Teacher Education Program encompasses the following:
 - a. File a formal application for readmission to the program.
 - b. Submit a written request as to why he/she should be readmitted.

Specific Admission Criteria

Criteria 1: General Education Prerequisites

The applicant must have earned a grade of "C" or better in the appropriate Gen Ed and content area English/Mathematics courses. The applicant must have completed or be completing 60 semester hours of college credit at the time of application.

Criteria 2: PRAXIS (Core Academic Skills for Educators Test Requirement)

All students (including transfer and students) are required to take the PRAXIS Core Academic Skills test by the end of the freshman year (30-36 credit hours) and to pass the PRAXIS Core Academic Skills test during the sophomore year as a prerequisite for admission to the Teacher Education Program. If unsuccessful in passing the PRAXIS Core Skills Test, students must meet with their academic advisor to enroll in the TEP Success Plan. Official test scores must be submitted to the education department's Praxis Coordinator. Content teacher education majors must submit copy of scores to the respective department chairs. Scores obtained on the PRAXIS Core test shall become a part of the student's record and will be used for data analysis. The PRAXIS Core test is administered at Delaware State University Testing Center as well as at other ETS approved sites throughout the year. Go to <https://www.ets.org/praxis/register/> [1] to register for the test.

Criteria 3: GPA Requirements

Teacher Education majors are required to maintain a GPA of 2.5 or better in order to be admitted into the Teacher Education Program. After admission to the Teacher Education Program, students must maintain a GPA of 2.5 or higher in all methods courses in order to apply for the student teaching capstone. This applies to methods courses offered by the Education Department as well as those offered by other departments for specific content majors.

Criteria 4: Transfer Students

Transfer students must follow the procedures outlined on the university website for all transfer students (<http://www.desu.edu/admissions/transfer-student-admissions> [2]). In addition, transfer students must meet with the appropriate department chair and submit an evaluation of transfer credits from the Records Office. The appropriate chair will review acceptable credits for the selected Teacher Preparation program.

Passage of the PRAXIS Core test must be achieved by the end of the first semester or student must enroll in the TEP Success Plan.

Criteria 5: Returning Students

Returning students with five or more years of absence must retake method courses. In addition, the returning student's transcript will be evaluated and the student may be required to take or retake additional courses.

Criteria 6: Interview Process

All students who wish to enter the Teacher Education Program must be interviewed prior to admission by a panel of faculty members from the Professional Education Unit. Once the application has been submitted, students will be notified of the date and time for the interview. The interview panel shall include at least one member from the student's major area of certification.

Students may apply for admission to the Teacher Education Program only twice. Students who are denied admission to the Teacher Education Program on the first try, may apply the following semester if all requirements have been met.

Source URL: <http://www.desu.edu/health-and-public-policy/teacher-education-program-regulations>

Links

Teacher Education Program Regulations

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[1] <https://www.ets.org/praxis/register/>

[2] <http://www.desu.edu/admissions/transfer-student-admissions>